

國內外專題講者簡介

Biodata of the Invited Speakers

(Listed in alphabetical order)



Dr. Linda Bradley is a Senior Lecturer in higher education pedagogy at the Department of education, communication and learning, working at the Pedagogical Development and Interactive Learning unit (PIL). Her research concerns social interaction and the use of digital technology in learning and education.

Currently, her research focuses on digital and mobile learning in formal and informal settings with newly arrived migrants. One project concerns vocational learning with Swedish as a Foreign Language and one is a cross-cultural vocational learning project within teacher training, investigating women refugees' trajectories in a new society in a collaboration with Lebanese American University in Beirut. Linda was project leader for Minclusion (minclusion.org), Integration med mobilen, a research and development project of mobile learning applications for newly arrived Arabic speaking migrants to Sweden with a focus on pedagogical approaches in digital technology for learning Swedish and about Swedish culture. Another interest is open learning and education where she has investigated open learning practices through her work in EU projects with the aim of developing pedagogical and methodological approaches to using digital tools for teaching and learning.

Linda's background is within language learning and information technology. She has a long experience in technical communication and Language for Specific Purposes (LSP) for engineering students as well as Master Mariner students working at Chalmers University of Technology. In her research at Chalmers, she engaged specifically in student collaboration and peer response in face-to-face as well as digital environments.

At PIL she is teaching courses in pedagogy for teaching staff from all faculties at University of Gothenburg. Linda is also vice-president of the non-profit association Research-publishing.net.



Dr. Christine C. M. Goh is Professor of Education (Linguistics and Language Education) and Dean for Graduate Studies and Professional Learning at the National Institute of Education, Nanyang Technological University, Singapore. She completed her PhD in Linguistics at Lancaster University, UK. Her MA in Applied English Linguistics degree was obtained at the University of Birmingham with the support of the UK government's Chevening Scholarship. As the NIE Dean of Graduate Studies and Professional Learning and previously as Associate Dean for Higher Degrees, Christine has been actively involved in the past nine years in leading NIE's strategic initiatives for teacher continuing education through in-service courses and graduate programmes. She is a member of the NTU Advisory Board and was previously a University Senator. She is the co-editor of two international education journals by Routledge: *Asia Pacific Journal of Education* and *Pedagogies*.

A qualified English teacher turned teacher educator and researcher, Christine is known internationally in the field of applied linguistics, particularly for her work in metacognition and bilingual/ second language oracy (listening, speaking and thinking). She publishes extensively and contributes to theory building as well as academic and professional discourse in English language teaching and assessment. Christine's work is widely cited and she is frequently invited to speak at international conferences and forums. Since joining NIE/NTU, Christine has taught on and managed various undergraduate, pre-service, in-service and higher degree courses in the English Language & Literature Academic Group and she has supervised to completion over 30 students in Masters and PhD research. She received two NIE teaching commendation awards and was conferred the Public Administration Medal (Bronze) in 2014.



Dr. Yilin Sun is tenured professor at Seattle Colleges, USA. She received her Ph.D. in Applied Linguistics/Curriculum & Instruction from the Ontario Institute for Studies in Education (OISE)/University of Toronto, Canada. Currently she directs Faculty Development programs at the Seattle Colleges. Yilin served as President of TESOL International Association (2014-2015), founding President of Macau Association of Applied Linguistics (MAAL) and Chair of 2018 Asia-TEFL International Conference. She also served as President of Washington Association for the Education of Speakers of Other Languages (WAESOL) in 2003 and 2007.

Dr. Sun has over 30 years of experience in the field of TESOL as a MA-TESL teacher trainer, a researcher, a classroom teacher, and a program leader with a variety of higher educational institutions in China, Canada and U.S.A. In 2011-2012, Dr. Sun worked as a Fulbright Senior Scholar in Taiwan as a Visiting Professor at the National Taiwan Normal University and supervised Fulbright ETAs. She is also an English Language Specialist for the U.S.

	<p>Department of State and has conducted teacher training workshops in many countries including Bolivia, Cambodia, China, South Korea, Laos, Russia, and Thailand.</p> <p>She is the author and co-author of books, book chapters, and research papers in refereed professional journals. She also serves as Chief Editor for the new series, <i>Foreign Language Teacher Education and Development--Selected Works of Renowned TESOL Experts</i> published by Shanghai Academic Publishing Center for Foreign Language Education, Shanghai Foreign Language Education Press. Over the years, Dr. Sun has also frequently been invited to give keynote, plenary and featured speeches at national and international conferences. She is excited to come back to Taiwan for this international conference.</p>
	<p>Dr. Dennis Tay is Associate Professor in the Department of English, and Associate Dean of the Faculty of Humanities at the Hong Kong Polytechnic University. He has a PhD in linguistics and postgraduate qualifications in statistics and quantitative analysis. He publishes widely in metaphor, discourse analysis, and language in interactional contexts like counseling and the classroom. His recent monographs include <i>Metaphor in Psychotherapy. A Descriptive and Prescriptive Analysis</i> (John Benjamins) and <i>Time Series Analysis of Discourse. Method and Case Studies</i> (Routledge). He is an academic editor with <i>PLOS One</i>, and review editor of <i>Cognitive Linguistic Studies</i>.</p>
	<p>Dr. Kuang-yun Ting (丁廣韻) is Associate Professor of the Department of Applied English at St. John's University. She has a Doctoral Degree in Education from the University of Exeter (UK). Her PhD thesis researched "The Effect of Using Multiple Intelligences Approaches and Internet Resources in English Language Courses for University Students". She has taught English at several universities in Taiwan where she is currently teaching at St. John's University. Her research interests include Action Research, Multiple Intelligences Theory and various aspects of Computer Assisted Language Learning.</p>
	<p>Dr. Ai-Ling Wang (王藹玲) is Associate Professor of the English Department at Tamkang University, New Taipei City, Taiwan. She got her M.A. in Bilingual Education from Texas A & I University, Texas, USA and Ph.D. in Bilingual Education from New York University, New York, USA. Her research interests include cross-cultural communications and exchanges, e-learning and m-learning, computer-mediated language learning, World Englishes and language varieties, and globalization and internationalization. She has many experiences of cross-cultural</p>



collaborations with educators from different countries, including Hong Kong, France, Japan, and the United States. Her recent academic book, *Developing Cross-Cultural Exchange Projects: A Step-by-Step Guide*, published by Nova Science Publishers, will come out in October, 2019.

一、國內外專題講者履歷



YILIN SUN (Ph.D.)

Seattle Colleges

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<http://sites.southseattle.edu/yilinsun/>

EDUCATIONAL BACKGROUND

Doctor of Philosophy in Applied Linguistics, Curriculum & Instruction (November, 1992)
The Ontario Institute for Studies in Education (O.I.S.E.)/University of Toronto, Canada

Master of Education (Second Language Teaching/Learning, Curriculum Development) (April 1987)

Modern Language Center/ Department of Curriculum

The Ontario Institute for Studies in Education/University of Toronto, Canada

Bachelor of Arts (English Literature & Pedagogy) (July 1981)

Department of Foreign Languages, Central China Normal University, Wuhan, Hubei, P.R.China

AWARDS AND RECOGNITION SINCE WORKING AT SEATTLE COLLEGE DISTRICT

Outstanding Faculty Award, Foundation of South Seattle Comm. College 2014

Excellence in Teaching Award, Foundation of South Seattle Comm. College 2013

Fulbright Haynes Senior Scholar award, The U.S. Department of State 2011-12

Plenary Speaker at the Lao-TESOL 2012 Conference. Vientiane, Laos 2012

Plenary Speaker at the 30th Thailand TESOL International Conference in Bangkok, Thailand 2010

Opening Keynote Speaker at the 15th International NATE Conference in Kazan, Russia 2009

Service award for Council Chair of Affiliate Leadership Council, TESOL, Inc. 2007

Certificate of Appreciation for Dedication and Service to Washington State Faculty and Staff of Color in Higher Education Conference Planning Committee 2007, 2008

Keynote Speaker at TESOL Peru 2007 National Convention 2007

Fulbright Haynes Study Aboard Program to Vietnam 2005

American Federation of Teachers SCCFT1789 – Citation for Service Award 2003

League for Innovation in the College – Innovation of the Year Award 2002

SCCD Recognition and Appreciation Award for Leadership and Service 2002

American Federation of Teachers/ SCCFT 1789 Citation for Service Award 2002

SCCD Dan Evans Chair for Exceptional Faculty Award 2001

Keynote Speaker for 1999 Seattle Central College Commencement 1999

Excellent Teaching NISOD Awards 1998

(National Institute for Staff and Organizational Development, Univ. of Texas, Austin)

Fulbright Haynes Study Aboard Program to P.R.China 1998

Outstanding Student Organization Advisor, Seattle Central College 1997

Excellent Internship Supervision Certificate of Appreciation 1999

(College of Education, Seattle University)

PROFESSIONAL BACKGROUND

Teaching, Teacher Training, Curriculum and Staff Development Experience

26+ years of teaching experience in TESOL and Teacher Education: Curriculum Design and Teaching Methodologies, Adult Education, ELT Theories and Methods, Discourse analysis, Elementary Teacher Education, Bilingual Education, Structure of English, L2 Reading and Writing, Intercultural Communication and Assessment and Evaluation.

Years of experience in curriculum development for adult ESOL programs and in teaching a broad range of basic skills classes including ESL courses for all levels, Vocational ESL classes to ABE/ESL students, Computer Skills and CSP (coordinated studies) courses

2009- On going **U.S. Department of State- English Language Specialist** (2009- Russia 2012 Korea and P.R. China, 2014 Cambodia

2009: National Association of Teachers of English (NATE) Conference, Plenary Speaker and workshop facilitator

2012 -Trainer for **Building Future Leaders in English Teaching** organized by Regional English Language Program Office, Public Affairs, U.S. Embassy Seoul, February 8-10, 2012

2012- Trainer for **Train the Trainer Summer Institute** at South China Normal University, GuangZhou, sponsored by Regional English Language Program Office, Public Affairs, U.S. Embassy, Beijing, July 2-6, 2012

2011- June 2012 Fulbright Senior Scholar- Visiting Professor in the English Dept. **National Taiwan Normal University**.

Taught a graduate level course: Introduction to World Englishes to PhD. and MA students.

Program training coordinator for Fulbright English Teaching Assistant (ETA) Program, Taiwan 1994- Present **Seattle Colleges (SCCD)**

Tenured Full-time Faculty – TESOL/Basic and Transitional Studies Division

Courses taught:

EDUC 202 Introduction to Education

EDUC 207 Classroom Management, Planning and Practicum

LAN 101: Introduction to Linguistics

EDU 271: ESL Reading and Language Arts

EDU 272: Integrating Language Minority Students into Mainstream Classroom

EDU 296: TESOL Methodology and Curriculum Design

TESOL CCS 6740 – Non-Credit TESOL Certificate Program

ESL 096-099- Reading and Writing for College Success

ESL Courses from Literacy to Advanced Reading/Writing for College Success for adult learners at all levels: ESL level 1A to ESL 099

July 1996 – Present Instructor **SCCC TESOL Summer Institute/ TESOL Certificate Program**

Teach Second Language Acquisition theories, methodologies, curriculum development, intercultural communication, and assessment issues to K-12, Adult In-service and pre-service teacher training courses

May 2008- Present Instructor – **Heritage University – Elementary Teacher Education Program**

ED 557C. Advanced Curriculum, Management and Assessment III (Master In Teaching MIT Program)

ED 557B Curriculum, Management and Assessment II (MIT Program)

ED 557A Curriculum, Management and Assessment I (MIT Program)

BLE 415 Equitable Assessment for English Language Learners

BLE 409 ESL in the Content Areas

BLE 413 Instructional Methods in ESL/ Bilingual Education

BLE 406W Reading and Language Arts

June 2000 – 2010 Adjunct Professor – **Seattle University- College of Education MA TESL Program**

Graduate level courses taught:

TESL 591 – Structure of English

TESL 534 Linguistics for Language Teachers I – Introduction to

Language

TESL 535 Linguistics for Language Teachers II – Discourse Analysis

Jan. 2004 – 2007 Adjunct Professor – **Seattle Pacific University/ Washington Academy of Languages**

Graduate Level and TESL Endorsement courses

EDU 5774 - History and Methods of Teaching ESL/Bilingual

Education

EDU 5770 - Principles of Language Teaching and Learning

EDU 5751 - Teaching Spoken Language

EDU 5772 - Testing and Evaluation

EDU 5775 - English Structure for ESL Teachers

Jan 2000 – Mar 2000 VESL Instructor – Certified Nursing Assistant Program – South Seattle Com. College (part-time)

Summer 2006 • Assisted curriculum and instructional material development

• Team-taught the CNA courses with a nursing instructor

June 1999 - Dec. 1999 Designed and taught On-line course: EDU 272- Integrating Language Minority Students

into Mainstream Classroom (part-time)

Dec. 2008 – May 2009 Curriculum Writer – South Seattle Comm. College – project funded by SSCC Foundation

· Developed Adult ESL Computer Technology Curriculum and Instructional Modules

· Needs assessment tools and other CALL instructional materials

Sept. 1998 – 2000 Title III ABE/ESL Computer Curriculum Developer, Basic Studies Division, SCCC

July 1992 - Aug. 1993 Adjunct Faculty - **Faculty of Education, York University, Canada**
(TESL Teacher Training - In Service Program)
(ED/ENSL 3600.08, Part 1)- Theories and methodologies in TESOL

Jan. 1993 - Dec. 1993 **Curriculum Writer/Researcher for Federal Government of Canada**
Employment and Immigration Canada/TESL Ontario, Canada

· Developed the Ontario Province LINC (English Language Instruction for Newcomers) Curriculum Guidelines

Sept. 1987 - April 1990 Lecturer (University) (part0time) University of Toronto
Department of East Asian Studies

Computer- Assisted Composition in Chinese (Course number: 321H, 322H)

· Designed curriculum, teaching materials and evaluation instruments

· Instructed effective writing skills and different rhetorical styles in Chinese

· Introduced process writing through computer-assisted learning

· Instructed Chinese computer input methods

Sept. 1991 - April 1992 Instructor (College) (part-time)

School of Business/Culture & Language Program, Humber College,
Ontario Canada

May 1989 - Sept. 1992 ESL Instructor (Continuing Education, Levels 1, 2 & 3) (part-time)
 Adult Basic Education Program, **Toronto Board of Education,**
 Woodgreen Community Center, North York Board of Education

Adult Ed. Learning Center

- Taught English skills to immigrant students and high school drop-out/at risk students
- Prepared immigrants and high school at-risk students to pass Canadian Adult Achievement Test
- Worked well with linguistically, culturally, ethnically and socio-economically diverse students' population.

1982-1985 EFL Instructor
 Department of Basic Science, Wuhan University of Industry, Wuhan,
 P.R. China
 Information Institute, Wuhan University of Industry, Wuhan, P.R. China

Leadership Experience

March 2014 – 2015 President TESOL International Association. www.tesol.org
 March 2013 – 2014 President-elect TESOL International Association. www.tesol.org

Sept. 2012-Present Coordinator – Transitional English Program –ESL Department, Basic and Transitional Studies Division

March 2008- 2011 Board of Directors TESOL International Association. www.tesol.org

- Developed mission, vision, policy and plans for the international professional association
- Provided leadership and support to different TESOL standing committees and interest sections
- Provided support and services to global TESOL affiliates and community
- Networked with other global educational associations
- Advocated for the TESOL organization, profession, its members and students

Sept. 2006 – June 2007 Chair, ESL Department, Basic Studies Division (Full-time)

Sept. 2003 – June 2004

- Coordinated ESL programs including planning ESL faculty meetings, scheduling intake testing, CASAS pre-post testing, and facilitating program and committee meetings
- Assisted Dean in class scheduling, grants preparation and program review
- Represented faculty at the state board ABE/ESL Student Fee Implementation Taskforce
- Provided new faculty orientation and mentoring
- Advised students and addressed their needs

Sept. 2004 – Present Chair, Professional Issues, Seattle Colleges Federation of Teachers

- Coordinate SCCD's new Mentor Program
- Collaborate with faculty and administration to identify topics for district-wide professional training workshops.

Jan. 2004 – 2006 Co-Chair, Global Education Design Team, Seattle Central Comm. College (Part-time)

- Coordinated and organized college wide workshops and events on global issues
- Conducted bi-monthly meetings and manage the budget

Sept. 2000-June 2002 Faculty Professional Development Coordinator, Seattle College District (Full-time)

- Chaired SCCD Faculty Development Advisory Committee and provided directions and support to district-wide curriculum innovation and professional development

activities including retention and transfer initiatives, technology training, outcomes assessment and course evaluation

- Directed the initiation, planning, design and evaluation of district-wide workshops, forums and special events to promote scholarship of teaching and enhance collaboration and communication
- Developed and managed the budgets and administered district faculty development grants
- Worked with administrators and faculty members from different campuses to develop SCCD's long-range and short-term strategic plans and performance measures related to fulfilling the mission of the Seattle Colleges
- Published Quarterly SCCD Faculty Development Newsletters and SCCD professional development offerings
- Disseminated innovative teaching and learning information and research findings in the district communities
- Provided support to faculty and facilitated conflict resolution
- Developed partnership with local organizations and institutions to promote programs and events to the larger community
- Recruited and worked with staff, conducted staff meetings and prepared staff performance evaluations

March 2005- 2008 Chair/Past Chair, Affiliate Leadership Council, International TESOL (Teaching English to

Speakers of Other Languages)

- Developed policy and standing rules for the newly organized ALC, TESOL
- Worked collaboratively with International TESOL Central Office, Executive Board of Directors, and 99 international and U.S. Affiliate leaders in developing Affiliate Council professional development activities
- Chaired annual Affiliate Leadership Council Assembly at the TESOL Convention

Dec. 2006 –2007 President, Washington Association for the Education of Speakers of Other Languages

Dec 2002- 2003 (WAESOL)

- Worked collaboratively with board members from different institutions and organizations to serve ABE/ESL profession and students and promote ESL awareness
- Provided leadership and served as a liaison between the international TESOL and the local affiliate
- Oversaw the budget and all activities of the association

Sept. 1997 - 2002 Chair: Social-Political Concerns Committee (SPICY), Washington State Association for

Education to Speakers of Other Languages (WAESOL)

- Organized annual ESL Awareness Month Event in the state of Washington
- Developed and published the ESL Teachers' Resource Booklet
- Created and administered the SPICY mini-grants for advocacy and awareness events in the state of Washington

July – Aug. 1998 Team Leader: Fulbright Haynes the China Study Program

- Lead a delegation of 14 members from Seattle Com. College District, University of Washington, WA China Relations Council, and Seattle Public Schools
- Researched Chinese culture, society, educational reform and other areas of China studies in Beijing, Xian, Chong Qing-Seattle's Sister city, and Shanghai
- Exchanged research and teaching ideas with local educators in Chong Qing

July 1993 – July 1994 Program Lead (Continuing Education- Adult ESL Program)

Adult Education Administration Center, Toronto Board of Education,

Canada

- Coordinated ABE/ESL programs and managed operational budget

- Supervised instructors through classroom observation, consultation, demonstration collaboration and performance evaluation
 - Worked with teachers to ensure that curriculum and instruction was based on the federal and program guidelines
 - Interviewed candidates for new teaching positions
 - Worked closely with local community organizations and businesses to recruit students and create on-site workforce training classes
 - Participated administrative and professional meetings and performed other duties as assigned
- June 1994- Aug. 1994 Program Leader (International/Heritage Languages-Chinese Program)
North York Board of Education, Toronto Canada
- Supervised the Chinese Languages Program for the North York Board of Education
 - Participated in teacher and students recruitment
- May 1983 – June 1984 Trainer/Coordinator-English Proficiency Training Program (University)
Wuhan University (College) of Building Materials, Wuhan, P.R. China
- Provided English language proficiency training to university faculty members from southeastern region in China

RESEARCH AND PROFESSIONAL DEVELOPMENT EXPERIENCE

Research Experience:

2012-present Principal Investigator: Accelerating Success for Low-Level ESOL Learners - Outcome-based

contextualized learning project. BTS Division, SSCC. Special Project Funds, the Office of Adult Literacy,

Washington State Board for Community and Technical Colleges

2009-2012 Co-editor: Book Project with Ryuko Kubota: *Demystifying Career after Graduate School: A Guide for*

Second Language Professionals in Higher Education (2012) Information Age Publishing, Inc.

2011-2012 Principal Investigator: **Providing Training and Support for Fulbright English Teaching Assistants'**

Professional Development in an EFL Co-Teaching Context. Fulbright Research Project for Fulbright
Taiwan

- Developed survey questionnaires and data collection instruments
- Conducted data analysis
- Writing research findings and final report

2011-2012 Principal Investigator/Chief Editor: **Voices from the ETA World-A Critical Case Book Project**

- Developed the research proposal based on the needs of the Fulbright ETA training and development
- Provided Training workshops for writing effective case stories
- Working closely with current ETAs and local elementary English teachers in developing case stories
- Revising and finalizing case book for publication and sharing

2009-2010 Co-Principal Investigator: Integrating Information Literacy into ESL Curriculum, Transforming Pedagogy and Curriculum with Information Literacy. LSTA Grant from the Washington State Library.

- Created authentic learning modules to integrate information literacy in English learning for intermediate ESL learners

- Developed assessment tools and activities
 - Wrote final project report as a team
- 2003- 2005 Project Coordinator: Standards, Equity and Advocacy: Challenges and Issues that Adult ESOL Educators Face in 21st Century- International Survey of TESOL Adult Ed Educators (Volunteer)
- TESOL- Special project for Adult Education Interest Group
- Wrote research proposals and secured funding support from TESOL for the project
 - Worked collaboratively with a team to design the survey questionnaire,
 - Conducted data analyses and produced the project report
 - Organized workshops to disseminate study findings at TESOL and other events and wrote articles for publication
- 1998-2000 Project Coordinator: Untold Success Stories of Students of Color-Critical Ethnography as
- Action Research, SCCC and Univ. of Washington (Bothell)-
- Coordinated every stage of the project including the design of interview protocols and survey questionnaires, interviews, data analysis, information sharing and project reports.
 - Interviewed underrepresented students of color who met the research criteria and made a difference in their lives
 - Worked with a team to develop a photo documentary exhibit and write case stories for the exhibit
 - Organized workshops to disseminate study findings in the district and at different conferences
- 2000- Present Case writer and team member of Phase II of the project - Critical Moments at SCCC
- 1996-1998 Coordinator/Principal Investigator: Writing across the Curriculum Phase I and
- 1998-1999 Researcher for Phase II: Writing Toolbox Projects, SCCC
- Initiated research ideas and developed proposal and a survey questionnaire for a college-wide study on faculty perceptions of writing skills for academic purposes
 - Worked collaboratively with a team of 5 interdisciplinary faculty members
 - Administered the survey, conducted the interviews and statistical analyses,
 - Prepared final report for Phase I and produced a Writing Toolbox for Phase II
 - Presented Phase I results using p PowerPoint software and Phase II Writing Toolbox at a variety of workshops and conferences.
- 1995-1996 Principal Investigator: ESL students Retention and Achievement at SCCC- Five-year Study
- Developed research proposal and secured finding from Special Project and Training Funds 353, the Office of Adult Literacy, State Board for Community and Technical Colleges
 - Designed research questions and methods, used SPSSX to process data Analyses and Excel to produce charts and figures
 - Completed final report with a team member and presented the results at workshops, conferences, and division meetings
- Jan. 1996 - Nov. 96 Researcher (Volunteer) Washington Association of English as a Second Language (WAESOL)

- Conducted a survey study on “Washington State ESL Teachers’ Working Conditions
- Processed data analysis and prepared tables and graphics
- Presented the results with a team at Tri-TESOL and International TESOL Conferences

1987- 1992 Research Assistant: Conduct statistical analysis and data processing on a number of research projects at O.I.S.E. / University of Toronto

1987-1992 Principal Investigator - Reading Processes in Chinese as First and Second languages
Department of Curriculum, under the supervision of Dr. Dale Willows

- Investigated first and second language reading and word recognition processes in Chinese
- Developed research instruments
- Conducted statistical analyses (MANOVA) using SPSSX package
- Critically analyzed and presented findings in the Ph.D. dissertation

May 1990 - Aug. 1990 Research Assistant- Graduate Student Representative

Department of Curriculum Accreditation Committee for the OCGS (Ontario Council for Graduate Studies) Review, Ontario Institute for Studies in Education

- Assisted in the design and overall planning of the accreditation
- Developed survey questionnaires for the Review
- Conducted interviews with students and faculty members
- Prepared data analysis
- Assisted in writing the final report

May 1988 - April 1989 Co-Principal Researcher, Project Coordinator: Prof. Ruth Hayhoe
The Committee on Scholarly Communication with P.R. China,
National Academy of Science, Washington, D.C.

Evaluation of China's foreign-returned scholars in 10 universities in Shanghai, China.

- Assisted the design of evaluation questionnaire and statistical profile
- Conducted data coding and statistical analysis of the evaluation questionnaires
- Co-authored for the final report to Washington, D.C., U.S.A.
- Co-authored the publication of the study on a refereed educational journal

Sept. 1985 - Dec. 1985 Research Assistant - Project Coordinators: Profs. B.Burnaby & L. McLean

China/ Canada Language Cultural Program:

Canada/China Human Development Training Program:

China/Canada management Training Program: (sponsored by

CIDA)

- Assisted the design of evaluation questionnaire
- Translated and analyzed the evaluation data
- Assisted the project coordinator in writing the final report

Sept. 1987 - April 1989 Graduate Assistant - Language and Learning Project- Project Coordinators: Profs. Jim

Cummins, B. Harley and M. Swain

Department of Curriculum, O.I.S.E./University of Toronto

- Assisted data analysis for immersion and bilingual classroom interactions of Grade 1- 3 students

Jan. 1987- April 1988 Principal Investigator
 Comparative studies in Sociolinguistics in the area of Speech Acts:
 Gratitude Expressions in Chinese and English

- Conducted research project using an ethnographic approach
- Analyzed the syntactic structures of gratitude expressions in English and Chinese
- Wrote the final report and presented at the conferences

1986-1992 Graduate/Research Assistant for a variety of research projects in the fields of Curriculum design, language planning, second language acquisition, L2 testing and curriculum evaluation, and teacher training materials development

Committees served since 1994:

Institution/District level

2006-2014 Seattle Colleges	Executive Board of American Federation of Teachers-
2009-2011	Curriculum Review Council (CRC), South Seattle Com College
2003 -2008 College	College Planning Advisory Council (PAC), Seattle Central Com.
2002 - 2007	Global Education Design Team, Seattle Central Comm. College
1997 – 04, 2007 -Present District.	Faculty Development Advisory Committee, Seattle Comm. College
2000 - 2002	Curriculum Development Committee, Seattle College District
2001	SCCD Technology Innovation Committee
2000 - Present Committee/ Operational Committee	District Distance Learning College Representatives
1999 -2006 member	SCCC Multicultural Initiative - Critical Moments Project Team
2002 - Present	Seattle College Federation of Teachers (SSCCFT) Executive Board
1994 - 1998	Assessment Outcomes Committee, Seattle Central College
1994 - 1998	Faculty Advisor for Asian Student and Chinese Student Clubs, SCCC

State Level:

1999 - 2011 Planning Committee	Faculty and Staff of Color in Higher Education Annual Conference
2004 and 2008 of Other Languages	TESOL Liaison, Washington Association for the Education of Speakers (WAESOL)
2007-2009 Committee, OSPI	Washington State K-12 Science and Math Standards Advisory
2004 Literacy, Washington State	ABE/ESL Student Fee Implementation Taskforce, Office of Adult Board for Community & Technical Colleges (SBCTC).
2002- 2003, 2007	President, WAESOL
1997- 2002	Chair of Social-Political Concerns Committee, WAESOL
2000- 2003 Advisory Committee	Washington State Higher Education Teaching/ Learning Network
1997- 1998	Developmental Education Assessment/Assignments Project, SBCTC.
1996-2003 learning Project	Advisory Committee of K-12 Benchmark /Standards and the Essential

Washington State Board of Higher Education/ WASL College

Readiness Scoring Conferences

1998 -2000 Advisory Committee of Chinese Curriculum Development Committee,
World Language. Culture and
 International Education Program, Seattle public Schools
1997 Adult Statewide System for Information Sharing ESL Working Group,
Office of Adult Literacy, SBCTC.

National/International Level:

2010-Present Member- the Adult Education Advisory Committee, Office of
Vocational and Adult Education,
 U.S. Department of Education
2013-2016 Executive Committee of TESOL International Association
2010-present Reviewer - *TESOL Journal*
2013-present Advisory Board member, *Journal of Language Education in Asia*.
2011-2013 Editorial Board member, *Journal of Language Education in Asia*
2008-2011 Board of Directors –TESOL International Association
2010-2011 Board of Directors,/Chair for Professional Development- The
Association of Adult Literacy
 Professional Developers, USA.
2005-2008 Affiliate Leadership Council, TESOL, Inc.
1997- Present American Council of Testing (ACT) Assessment/Testing Fairness
Consultant
2003 National Multicultural Education Association 2003 Conference
Planning Committee
1999 -2005 National TESOL Advocacy Representative from WAESOL, WA, USA
1999 U.S. Department of Education Title II Grant Advisory Committee

Other Experiences and Certificates

Dec. 2000 Effective Trainer Certificate - Langevin Learning Services-The World
largest Train-the-Trainer
 Company
1999 –2000 TESOL Leadership Training Certificate

Jan 1987 - March 1987 Curriculum consultant Foundation for International Training Company,
Ontario, Canada

 Ontario-Anhui (China) training program

Mar.1993 – April 1993 Wendo for Women Course, Toronto Board of Education
Mar. 1983 - Nov. 1983 Liaison Officer, Interpreter and translator (Chinese-English) for various
academic and
 technical exchange programs - Ministry of Building Materials,
People's Republic of China
July 1974 - Aug. 1977 Registered Nurse
Practiced in the First Teaching Hospital, Ophthalmology Department, Wuhan Medical
University, Wuhan, P.R. China

Other Related Professional and Community Service Experience

2000- 2001 Committee	The City of Seattle SAM, and SAAM "Year of China" Planning
1999 -2001 Languages Program	Newport Heights Elementary School After School PTA Foreign Coordinator
1993 - 1994 Services	Member of Board of Directors, East Toronto Legal
1990 - 1991 of Toronto.	Communication Officer, Graduate Students' Association, OISE/Univ.
1988 - 1990	Treasurer, Graduate Students' Association /CUEW Local 7
1987 - 1988 Planning and	Student Representative on the PPC (OISE Institute Programs Council, Priorities Committee) Sub-Committee on Financial Support to
Students	
Professional Organization Membership	
1994 - Present	TESOL (Teaching English to Speakers of Other Languages, Inc)
1995 - Present	WAESOL (Washington Association for the Education of Speakers of Other Languages)
2005 – 2011	COABE (Council of Adult basic Education)
1990 –1996	AAAL (American Association of Applied Linguistics)
1988 – 1993	AERA (American Educational Research Association)

SKILLS AND INTERESTS

One of the two Graphic Designers in a Medical Text book *The Illustrated Otolaryngological Operation*, 1977,

Hubei: Hubei Public Health Press, P.R.China.

Chinese Painting, Swimming and Photography

PUBLICATIONS AND PRESENTATIONS

2 books (2012, 2013)

1 book (in progress)

7 articles in book chapters

5 articles in refereed professional journals including *TESOL Quarterly* and *TESOL Journal*

4 Papers in Refereed Conference Proceedings

8 Technical Reports

2 Curriculum Guidelines and 1 Writing Toolbox

5 Keynote speeches

18+ Symposia/Colloquium Presentations

100+ Presentations at International and National Conferences and Workshops

Books

Co-editor with Dr.Kubota, R. (2012). *Demystifying career after graduate school: A guide for second language professionals*. Charlotte: Information Age Publishing. 2012.

Voices from English Teaching Assistants in an EFL Co-Teaching Context- A Critical Case book (in printing). Foundation for Scholarly Exchanges, Fulbright Taiwan. 2013.

Book Chapters:

“Providing Leadership Support and Access Professional Development at the Junior College: A Focus on Leaders.” In J. Carmona (ed) *Language Teaching and Learning in ESL Education: Current Issues, Collaborations and Practice*. Kona Publishing and Media Group. 2010.

“Successes and Challenges in Achieving Equitable Working Conditions for ESL Professionals in Washington State” in *Perspectives from Community Colleges* TESOL Publication: 2008.

“Critical Ethnography as Action Research- Untold Success Stories of ESOL Students of Color at An Urban College.” in *Qualitative Research as a Research Tool*, Toronto: O.I.S.E. Publication (in printing)

“Methodological Issues in the Study of Second Language Reading Processes” in *Reading in the University: First, Second Language Foreign Languages*, edited by Taillefer, G., and A.K. Pugh (1997). Toulouse: France.

“Word Printed Frequency/Familiarity and Structure Complexity Effects on L1 and L2 Word Recognition Processes.” in N.Bird et al (Eds) *Language and Learning*, Hong Kong Association of Applied Linguistics.1994, pp.433-446.

"Word Recognition in Second Language Reading" Co-authored with F.Chitiri, D.Willows & I.Taylor in R.J.Harris (Ed.) *Cognitive Processing in Bilingual*, Amsterdam: North-Holland Elsevier Science Publishers. 1992, pp. 283-98.

"Reading and Writing in Chinese," in J. Scane, (ed), *Heritage Language Teachers*, 1992.

Refereed Journal Articles:

Standards, Equity and Advocacy: Challenges and Issues that Adult ESOL Educators Face in the 21st Century Preliminary Survey Results of ESOL Teachers in Adult Basic Education and Literacy Systems. *TESOL Journal* (March

2010) http://www.tesolmedia.com/docs/TJ/firstissue/11_TJ_Sun.pdf

A Small Step in Integrating Information-Literacy for Adult English Learning: Challenges and Strategies – AEIS News, Jan. 2013

Preliminary Survey Results of ESOL Teachers in Adult Basic Education and Literacy Systems – *KTESOL News* 2005

Chinese Teachers' Views of Western Language Teaching: Context Informs Paradigms, Co-authored with Barbara Burnaby

TESOL Quarterly Vol.23 (2) pp.219-37, 1989.

China's Scholars Returned from Abroad: A View from Shanghai, Co-authored with Ruth Hayhoe, *China Exchange News*, Vol.7 (4), pp.2-7, 1989.

An EFL Needs Assessment: Chinese Students Studying at a Canadian University, *TESL Canada Journal*, Vol.5 (1) Nov. 1987. pp. 27-44.

Papers in Refereed Conference Proceedings:

“Trends, Challenges, and Strategies for Non-Native Speaking TESOL Educators in the Global ELT Field” in Proceedings

Selected Papers from 2011 PAC/the Twentieth International Symposium on English Teaching. Nov. 2011.

“Action! Fun with EFL/ESL Teaching and Learning.” in Proceedings 1st International and 5th National

Conference of Teachers of English of the Czech Republic. Sept. 1998.

“Cheese or Tofu: EFL (English as a Foreign Language) Language Planning in P.R.China” in Proceedings of II

International Congress of Educational Philosophy. Madrid: National University of Distance Education, 1993.

"An EFL Needs Assessment: Chinese Students Studying at a Canadian University" in Selected Conference Proceedings:

Realizing the Dream. 1987 (eds. by Jeanette, D. Macero, B. Agor & N.Tumposky) Buffalo: New York State

Teachers of English to Speakers of Other Languages, pp. 69- 86.

Technical Reports:

Survey Training Needs for Fulbright English teaching Assistants
Standards, Equity and Advocacy: Challenges and Issues that Adult ESOL Educators Face in the 21st Century Preliminary
Survey Results of ESOL Teachers in Adult Basic Education and Literacy Systems –
 TESOL- sponsored Special
 Project report, 2006
Inquiry Project for Students Success- Special Report for Office of Adult Literacy, Washington State Board for Community and Technical Colleges, 2005
Critical Ethnography as Action Research- Untold Success Stories of Students of Color at an Urban College- Special
 Project Report for the Provosts' Diversity Initiatives and Transfer Transitions: Academic Success of
Students of Color. 2003
An Investigation of ESL Student Achievement and Retention at Seattle Central College. 1996
 353 Special
 Grant Project, Office of Adult Literacy, Washington State Board for Community and Technical Colleges
 Writing Across the Curriculum at Seattle Central College. Co-authored with three faculty members. 1998
A View from Shanghai: China's Foreign Returned Scholars. Co-authored with Ruth Hayhoe, A study commissioned by
 the Committee on Scholarly Communication with the People's Republic of China, National Academy of
 Sciences, Washington, D.C., U.S.A. 1990.

Chinese Trainees in Canadian Placement: Phase II. Co-authored with Ian Martin, Special Federal Project (For CIDA)
 Canada - China Language and Cultural Program. 1987.
Curriculum Guidelines and Toolbox:
ABE/ESL Computer Curriculum. Co-authored with V. Sison, B. Tice-teering, A. Levine, J. George, and C. Costa. 1999
Writing Toolbox: Tools for Achieving Writing Competencies Across the Curriculum. Co-authored with L.Dodson, C.
 Howe and C. Waluconis, 1998. Seattle Central College.
Ontario LINC (Language Instructions for Newcomers to Canada) Curriculum Guidelines. Co-authored with
 M. Stonell, D. Fleming, K. Krawford. Employment and Immigration Canada, 1993.
Textbook:
Chinese for Communication -- Basic Expressions (1). Shirong Zhongwen Huihua. Department of Continuing Education,
 Language Division. Humber College of Applied Arts and Technology, Toronto, 1992.
Washington Center for Improving the Quality of Undergraduate Education News, Washington State

Food for Thought: ESL in Higher Education Fall 1998.

Untold Success Stories of Students of Color Project at Seattle Central College: A project in progress. Fall 2000

Editorial Board/Advisory Board Member: Journal of Language Education in Asia 2011-present

TESOL Journal Reviewer- 2010- present

Keynote /Plenary/Featured Speeches:

“A Quest for Excellence in Teaching - A Non-native English Speaking Professional's Perspective”
Featured speaker: at

IATEFL LAMSIG 2013 Conference- Quality And Standards In Language Teaching: A Quest For Excellence, Izmir,
Turkey, May 3-4, 2013.

“Vocabulary Teaching Strategies for English Learners” Plenary Speech at Lao-TESOL 2012 Conference. Vientiane, Feb.2-4, 2012.

“Trends, Issues, Challenges, and Responsibilities of Non-Native Speaking TESOL Educators in the Global ELT Field over

the Next Decade” Plenary Speech at 30th Thailand TESOL International Conference

“ELT in the Next Decade:

Sharing, Caring, and Daring” Bangkok, Thailand, January 29, 2010
Opening plenary speaker “Teaching and Learning to Speak the Same Language in the Global English Language Teaching

(ELT) Field: Trends, Issues and Challenges for Non-Native English Speaking Educators.” at the 15th International

NATE Conference- Learning to Speak the Same Language, jointly organized by NATE and the TATELTA in

Kazan, Russia. June 25th, 2009

“Vocabulary Teaching Strategies.” Featured speaker at Thai-TESOL 2012 Conference. Bangkok, Jan 28-31, 2012

“Trends, Challenges, and Strategies for Non-Native Speaking TESOL Educators in the Global ELT Field” featured speaker

session at 2011 PAC/the Twentieth International Symposium on English Teaching. Taipei, Taiwan, Nov.13, 2011.

“Soft Power: Optimizing Influence as a constructive change agent.” Featured speaker at the 2012 Mid-Year English

Language Fellows Conference. RELO/Public Affairs, U.S. Embassy, Bangkok, Thailand J.W. Marriott Hotel,

Bangkok, Jan 25-25, 2012.

Effective Vocabulary Learning Strategies for English Language Learners. Featured presentation at 32nd Thai-TESOL Annual

International Conference. Bangkok, Thailand. Jan 27-28, 2012.

"Building Future Leaders in English Teaching" program” in Seoul, Korea, Feb 8-10, 2012.

Symposia/Colloquium Presentations:

“Demystifying Academic Career Paths for Nonnative Graduate Students and Scholars”
Colloquium presentation at TESOL

2013. Dallas, TX 2013

"Successful Strategies for Navigating Professional Life in Higher Education” Colloquium presentation at TESOL 2013.

Dallas, TX 2013

“Adult Education in the 21st Century- Trends, Successes, Strategies, and Challenges”. Featured Presentation at TESOL

2009 Convention, Denver, 2009

“Classroom-Based Action Research-Trends, Successes and Debate” TESOL 2008, New York, NY 2008

“Professional Development for TESOL Educators.” Colloquium presentation at TESOL 2007. Seattle, WA.2007

“Standards, Equity and Advocacy: Challenges and Issues that Adult ESOL Educators Face in 21st Century” TESOL 2006

Convention, Tampa, FL. U.S.A. March 15, 2006.

“Tools for Change: Survey of ESOL Teachers in Adult Basic Education and Literacy Systems” AEIS Panel Presentation at

TESOL 05, San Antonio, March 30, 2005.

“Immigration Issues for IEPIS (Intensive English Programs), AEIS (ESOL in Adult Education, and HEIS (ESL in Higher

Education)” TESOL 03 Convention, Baltimore, Maryland, March 28, 2003.

“Teaching and Learning Resources on Sept 11th event and its aftermath.” TESOL ’02 Convention, Salt Lake City, Utah,

April 9-13, 2002.

“Scholarship of Teaching –Theory-to-Practice-to-Theory.” Panel presentation at Washington TLC Network Retreat, Port

Ludlow, WA, March 2002.

"Social Justice Issues" Panel Discussion at Washington Association for Education to Speakers of Other Languages Annual

Conference Seattle University, Seattle, WA, Nov. 4th, 2000.

“Asian Pacific American Cultures and the Process of Learning” Washington Center for Improving the Quality of

Undergraduate Education Workshop for Community and Technical College Faculty and Staff. Panel Speaker.

Nov. 19, 1999.

“Colloquium on Sociopolitical Issues and Concerns.” Panel presentation at TESOL ’99 Convention, New York,

March 9- 13, 1999.

“Colloquium on Employment Issues and Concerns for ESL Professionals” Panel presentation at TESOL ’98

Convention, Seattle WA, March 17-21, 1998.

Co-present with Drs. Willows, Segalowitz, Lukatela, Turvey, and Dr.Venezky “Methodological Issues in Cross

Linguistics Reading Research” at 1994 AERA (American Educational Research Association) Conference,

New Orleans Conference, U.S.A., April 1994

"Draft LINC Curriculum Guidelines: Project and Product.” TESL Ontario 93 Conference, Toronto, November 1993.

Sample Presentations/Workshops at National and International Conferences:

“Critical Language Studies: Focusing on Identity Development through NS and NNS Co-Teaching in an EFL Context ” The

International Society of Language Studies 2013 Conference. San Juan, Puerto Rico. June 13, 2013.

“Learning Diversity from World Englishes-Implications for Teaching and Learning” WAESOL 2012 Conference.
Seattle, WA Oct. 2012.

“Critical Discourse in a Co-Teaching Situation in an EFL Setting in Taiwan” University of Malaya Conference on Discourse and Society 2012, June 27-29, 2012. Kuala Lumpur, Malaysia

“Integrating Information Literacy for ESL Students” TESOL 2012 Convention, Philadelphia, USA March 28-31, 2012.

“Non-Native English Speakers Navigating the Higher Ed System in North America” Tri-TESOL Conference, Seattle WA,
Oct. 22, 2011.

“Our Mission is Transition- Pathways to Prepare Adult Learners for Successful Transitions” Commission on Adult Education
(COABE) National Conference 2011, San Francisco, California. April 14, 2011.

“Creating Pathways to Prepare Adult Learners for Successful Transitions” Presentation at TESOL 2010 Convention, Boston,
March, 2010

“Bridging the Gap - Integrating Information Literacy into ESL Curriculum” Panel presentation at *Rendezvous 2010:Review,*
Renew, Revitalize! Yakima, WA July 19-21, 2010.

“Credentialing Teachers of Adult English Language Learners: Blessing or Curse? Featured Panel presentation at TESOL
2010 Convention, Boston, March 2010.

“Effective Questioning Techniques and Critical Thinking” the 15th International NATE Conference- Learning to Speak the
Same Language in Kazan, Russia. June 27th, 2009.

“Building Association, Leadership and Community of Professionals -What Activities Make an Association Strong?” *co-*
presented with the RELO Director David Fay and Elena Lubnina at the 15th International NATE Conference- Learning
to Speak the Same Language in Kazan, Russia. June 27th, 2009.

“Transition to College Success – ESL Financial English, Accounting and Quantitative Reasoning - Pathways to Business and
Financial World” Workshop presentation at *Rendezvous*, the WA Adult Basic Education 2008 Conference. Seattle
University, June 30 – July 2, 2008.

"Effective Questioning Techniques" TESOL Peru 2008 Conference, Trujillo, Peru, July 31st- August 2nd, 2008

“Vocabulary Learning Strategies for English Learners”. TESOL Peru 2008 Conference, Trujillo, Peru, August 2nd, 2008.

“Spreadsheets Across the Curriculum: a Method for Quantitative Reasoning. (a National Science Foundation (NSF) funded
initiative” Co-presenter at Pacific Northwest Higher Education Teaching and Learning Conference, Spokane, WA,
April 30- May 2nd, 2008

“Critical Ethnography as Action Research: Successes and Challenges of Immigrant Students Studying at an urban U.S.
Higher Education Institution” Paper presentation at Asia TEFL 2006 International Conference. Fukuoka, Japan. Aug. 2006

“Pursuing Social Justice through Sacred Relationships among People of Color to Move the Agenda” Panel presentation at
Faculty and Staff of Color in Higher Education Annual Conference. WA. Nov. 2005.

“Thinking with F.I.R.E. - Critical Questioning Techniques” Commission on Adult Education (COABE) National Conference
 2005.. May 6, 2005, Anaheim, California.

“Tools of Engagement: Demystify the myths on immigrant staff, faculty and student, A Continued Dialogue.” Workshop
 presentation at Faculty and Staff of Color in Higher Education 2004 Annual Conference. Vancouver, WA.Oct.2004

“Standardized Testing vs. Authentic Assessment: Where do they meet?” Paper presentation at The 25th Annual TESOL
 Greece Convention Looking Back and Looking Forward: 25 Years of TESOL Greece. Athens, March 13, 2004

“Critical Thinking and Language Learning” WAESOL 2004, Green River Com. College, WA Oct. 23, 2004.

“Voices from Learners and Educators” TESOL 2004 Convention, Long Beach, CA. March 31st, 2004.

“What Can WAESOL Do for You?” WAESOL 2003 Annual Conference, Seattle, WA. Nov. 1st 2003.

“Affirming Diversity – Working with Immigrant Faculty and Students” Washington State Faculty and Staff of Color in
 Higher Education Annual Conference. Bellingham, WA Oct. 30th, 2003.

“Successes and Challenges in Promoting ABE/ESL Awareness in Washington State” Panel presentation at COABE (The
 Commission on Adult Basic Education) National Conference. Tuesday, April 28, 2003. Portland, Oregon.

“Providing Support to Scholarship of Teaching and Learning Network” Panel presentation at League of Innovation 2002
 Conference, Boston, March 16-19, 2002

“Critical Moments- Creating a diversity learning community on students’ retention.” Panel presentation at The Association
 Summer Conference, WACTC. Vancouver, WA, July31-Aug 2, 2001.

“Empowering Students with Active Reading Strategies”. Workshop presentation at XVI National Conference for Teachers of
 English - A New Era: New Directions and Challenges. January 26, 27, & 28, 2000, San Jose, Costa Rica

“Issues and Strategies of Using State Mandated Assessment Instruments” Panel presentation at Washington Association
 for Education to Speakers of Other Languages Annual Conference Seattle University, Seattle, WA, Nov. 3th, 2000

“Choose the Moment: Using Institutional Commitments to Keep Diversity Issues on the Front Burner.” Panel presentation
 at Washington Higher Education Assessment Conference, Vancouver, WA May 4, 2000

“Cultural Stereotypes and Expectations: What Gets In the Way of Student learning?” Opening Panel Presentation at
 Asian Pacific Cultures and the Process of Learning Workshop organized by Washington Center for Improving
 the Quality of Undergraduate Education. Tacoma, Jan. 26, 2000

“Do we know them? Untold Success Stories of Students of Color: A project in progress.” Panel presentation at

Washington Center for Improving the Quality of Undergraduate Education 13th Annual Conference:

Improving Undergraduate Education: Teaching and Learning in the Context of Cultural Differences.

Seattle, Friday, Feb. 25, 2000

“Empowering Students with Active Reading Strategies.” Workshop presentation at XVI National Conference for

Teachers of English “A New Era: New Directions and Challenges”. Jan. 26, 2000

“Issues and Strategies in Using State Mandated Testing” Panel presentation at WAESOL 99 Conference. Issaquah, WA, Nov. 12-13, 1999.

“Writing assignments and expectations of college” Panel presentation at TESOL ’99 Convention. New York,

March 9- 13, 1999.

“WAC: Writing Tool and Writing Competencies”. Co-presented with Carl Waluconis at 3rd Annual Lilly

Conference on College and University Teaching, Northwest, Portland, Oct. 28-30, 1999

“Writing Toolbox and writing competencies” co-presented with C. Howe. WAESOL 98 Conference. Tacoma, WA.

Nov. 13-14, 1998.

“Issues and Concerns of Adult ESL Learning.” Alternatives 98. 1st International and 5th National Conference Prague,

Czech Republic, Sept.18-20, 1998

“The Slow and Difficult Process of creating and sustaining a diverse Community of Faculty: A case study.” Panel

presentation at Embracing Community, Diversity and Change: Higher Education in the 21st Century

Conference. Seattle, WA Feb. 26-28, 1998

“Employment Surveys: Tools for Change, Action and Equity.” Panel presentation at Embracing Community,

Diversity and Change: Higher Education in the 21st Century Conference. Seattle, WA Feb. 26-28, 1998.

“Fun with Foreign Language Teaching!” Lilly Conference on College Teaching - Atlantic, Baltimore, April 3-5,1998

“Social-Political Concerns of Eastern Washington.” Panel Discussion. Eastern Washington Regional Conference

(WAESOL), Oct. 4, 1997.

“Who’s Writing Across Whose Curriculum?” Panel presentation at 8th Annual Higher Education Assessment

Conference “Next Century Learning and Assessment”, Spokane, May 8, 1997.

“Listening in and speaking out.” 15th Annual Conference, Tacoma Community House Training Project. May 10, 1997

“ESL employment surveys as tools for change, action, equity.” Panel presentation at TESOL 97, Orlando, March 13, 1997

“Impact of Social-cultural, Social-economical Factors on Adult ESL Learning” Tri-TESOL Conference’ 96. Seattle, Nov. 8, 1996

“Washington State Employment Survey: Tools for Change, Action, Equity.” Tri-TESOL Conference’ 96. Seattle, Nov. 8, 1996

“Journey to Success: L2 Literacy Students at an Urban College” 1996 American Association for Applied Linguistics Conference in Chicago. March. 21, 1996.

“Five-year Survey of ESL Students at Seattle Central College: Retention and Achievement” WAESOL Conference’ 95. Nov. 8, 1995.

“What should we know about our ESL learners? ESL Students’ retention and achievement at an urban college. NAFSA Workshop, Denver, Oct. 1995.

“Methodological Issues in L1 and L2 Reading Research.” Paper Presented at International Congress of First, Second and Foreign Language Reading at Universities. Toulouse, France, Sept. 1995.

" Interactive Approaches to ESL Reading" Paper Presented at TESOL Canada '94 Conference, Toronto, Canada. Nov. 25, 1994.

" Word frequency and structure complexity effects on L1 and L2 word recognition” ILEC 93 Conference, Hong Kong, December 1993.

" Needs assessment activities in ESL classroom” ILEC 93 Conference, Hong Kong, December 1993.

"Second Language Word Recognition Processes in a Non-Alphabetic Language--Chinese” presented at the 13th Annual Second Language Research Forum (SLRF’93), Pittsburgh, U.S.A., March 1993.

"Interactive Approaches to ESL Reading.” workshop presentation at Adult ESL Administration Center, Toronto Board of Education, Toronto, Canada, February 1994.

"Cheese or Tofu: EFL (English as a foreign language) Language Planning in P.R.China" II International Congress of Educational Philosophy, Madrid, Spain, December 1992.

Session Chair Paper Session: Reading in Non-alphabetic Languages. 42nd National Reading Conference, Texas.

"Word Recognition Processes of First and Second Language Readers of Chinese" National Reading Conference(NRC)

41st Annual Meeting, Palm Spring, California, U.S.A. December 1991.

"Word recognition strategies used by second language readers of Chinese." The International Conference of Second

Language Acquisition in Chinese Context, Hong Kong, July 1991.

"The Influence of Language and Thinking on Chinese/English Speakers Dealing with Counterfactual Problems" The

IVth International Comparative Education Conference: Development, Communication and Language,

Montreal, June 1989.

"Chinese Trainees in Canadian Placements: An Approach to Understanding Cross-cultural Issues within Specific Fields"

The IVth International Comparative Education Conference: Development, Communication and Language,

Montreal, June 1989.

"Same or Different? EFL and ESL Language Teaching" TESL Ontario 88 Conference, Toronto, November 1988.

"Beyond Language: Approaches to Understanding Cross-cultural ESP Processes" The Fourth ILE International

Conferences on "Teaching and Learning Styles within and across Cultures: Implications for Language Pedagogy.

Hong Kong, December 13-15. 1988.

"Process Writing and Computer: CSL(Chinese as a Second Language) Students Learning Chinese Composition" The

Fourth ILE International Conference on "Teaching and Learning Styles within and across Cultures: Implications

for Language Pedagogy. Hong Kong, Dec. 13-15, 1988.

"On saying Thank You - Gratitude Expressions in English and Chinese" The SPEAQ/ TESL Canada '88. Quebec City,

Canada, June 1988.

"Thanks -- a speech act: a comparative study of English and Chinese gratitude expressions." The 12th Annual Congress

of Canadian Association of Applied Linguistics. Ottawa, May 25-27, 1989. (Invited Presentation)

"An EFL Needs Assessment at a Canadian University" The Conference of TESL Canada '87 Pacific Perspectives.

Vancouver, Canada, March 14, 1987.

"English Teaching in China: Problems and Perspectives" The Seventh Annual Conference on Teaching and Learning in

Higher Education. Kingston, Canada, June 23, 1987.

"Chinese Trainees in Canadian Placements: Approaches to Understanding Cross-cultural ESP Processes" Co-presenter,
The TESL Ontario 87 Conference. Toronto, Nov. 14, 1987.

Sample Presentations/Trainings at the College and State Workshops and Retreats

"Learning Diversity from World Englishes" Invited speaker for Bellevue College wide faculty retreat. Feb. 2010. Bellevue, WA.

Trainer for Peer Observation Program- Faculty Learning Community at SCCD. Feb. 2009, March 2008.

"China – The Untold Stories" The Global Education Design Team Workshop, May 2005.

"Paradise Lost?- China in Transition." Panel presentation with Jackson School of International Studies, University of Washington Title 6 Seattle College District Workshop. Feb. 2004.

"Affirming Diversity- Working with Immigrant faculty and students at colleges" Feb. 2004

"China: Breaking the Stereotype". The Global Education Design Team workshop. SCCC. May 26, 1999.

"Chinese Calligraphy." World Language and Cultural program workshop at Mercer Middle School. April 1999.

"Writing Toolbox at SCCC" Outcome Assessment Forum. SCCC. April 1998.

"Language and Power: Chinese: What is in the Language? The Global Education Design Team Workshop, SCCC. May 22, 1998

"Exploring Fascinating Chinese." China Workshop, SCCD and East-West Center of Univ. of Hawaii, March 6-7, 1998.

"English as a Second Language: Transitions to Vocational and Transfer Programs" The Myth of the Open Door. Multicultural Efforts Project Retreat
Washington Center for Improving the Quality of Undergraduate Program, Nov. 14, 1996

"The students Don't Do What I Ask". Writing Across the Curriculum Week, Seattle Central College, April 28, 1997.

The 6th Annual Conference of the Pacific NW Association of Instructional Research and Planning (PNAIRP) Oct.15, 95.

Outcome Assessment Forum on Issues of Grade Inflation. Seattle Central College, February, 1995.

Sample Articles published at WAESOL Newsletter- www.waesol.org

"Standards, Equity and Advocacy: Challenges and Issues that Adult ESOL Educators Face in the 21st Century Preliminary Survey Results of ESOL Teachers in Adult Basic Education and Literacy Systems" Spring, 2007 Vol. 32 (3).

"What Makes a Good Leader and a Strong Board? A Reflection on the Keynote Speech: *Four Useful "Scopes" for a Leader* by Dr. Neil Anderson, at TESOL 2006 Affiliate Leadership Workshop" Fall 2006. Vol. 31 (4).

“Authority, Authenticity and Autonomy –Issues and Strategies in Using State Mandated testing.”
Winter 1999 Vol. XXIV(4)

“Tools for Change, Action, Equity: Washington State ESL Employment Survey.” (Co-author) Fall 1997.

Articles published at *Inside Outcomes- an outcome assessment newsletter (1995-1999)* at S.C.C.C.

Thinking with FIRE. Fall, 1998.

Who’s Writing across Whose Curriculum? Spring, 1997.

Grading Inflation, Winter, 1995.

Faculty Survey of Writing Needs Across the Curriculum. Co-author, Fall 1996.

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Research Interests

Oracy and spoken discourse; listening comprehension, speech production and pronunciation; bilingual and second language acquisition; metacognition in language development; language teaching and assessment; language teacher cognition and education; managing change in language education

Profile

Christine Goh is Professor of Education (Linguistics and Language Education) and the Director of the National Institute of Education, Nanyang Technological University, Singapore. She completed her PhD in Linguistics at Lancaster University, UK. Her MA in Applied English Linguistics degree was obtained at the University of Birmingham with the support of the UK government’s Chevening Scholarship. Before her appointment as NIE Director, Christine was the NIE Dean of Graduate Studies and Professional Learning. She was actively leading NIE’s strategic initiatives for teacher continuing education through in-service courses and graduate programmes. She was a member of the NTU Academic Council’s Advisory Board, which advises the university on matters such as new academic programmes and appointments. She also served previously as a member of the University Senate. Christine sits on the editorial board of several applied linguistics journals and had been the co-editor of two international education journals: Asia Pacific Journal of Education and Pedagogies.

A qualified teacher turned researcher and teacher educator, Christine is known internationally in the field of applied linguistics, particularly for her work in bilingual/ second language oracy and metacognition. She publishes extensively and contributes to theory building as well as academic and professional discourse in English language teaching, learning and assessment. An author of 11 books and over 80 peer-reviewed journal articles and international book chapters, Christine is a widely-cited scholar and many of her books and articles are important references in language teacher education and graduate programmes around the world. She has also advised the Ministry of Education of Singapore on English language education and research. As a faculty member in the English Language & Literature Academic Group, Christine has taught and managed various undergraduate, pre-service, in-service and higher degree courses and programmes, and she has been a research supervisor to many Masters and PhD students. She continues to supervise doctoral students. Christine received two NIE teaching commendation awards and was conferred the Public Administration Medal (Bronze) in 2014.

Christine tries to balance her work as an academic and an academic leader with other important things in her life. Christine's weekends are spent mostly with her family and their two cats, and on walking and writing. She is also involved in a weekend community story-reading programme that encourages young children to love books and imagination. She keeps in touch with the world beyond Singapore through listening to the BBC World Service every day and enjoys conversations with colleagues and friends. She also finds opportunities to learn from interesting people around the world through their podcasts, videos and books.

Research/ Supervisory Interests:

- Metacognitive, cognitive and social processes in speaking and listening development
- Teaching and assessing speaking, listening and pronunciation
- Oracy-literacy relationships
- Spoken grammar
- The role of oracy in critical and inventive thinking, and academic learning
- Discourse intonation of speakers of English as an International Language (EIL)
- Language teacher cognition and teacher learning continuum
- Management of innovation and change in English language education

Funded Projects

Second Language Listening Comprehension: Interactions between working memory, vocabulary knowledge, prior knowledge, and metacognition

COPI: GOH Chuen Meng Christine

Duration: 2015 - 2017

Funding Agency: Educational Testing Service

Explicit Teaching of Discussion Skills and the Quality of Children's Exploratory Talk

PI: GOH Chuen Meng Christine

Duration: 2012 - 2014

Investigating talk: A study of English language learners' discussions skills, language use and quality of interthinking in group/pair work

PI: GOH Chuen Meng Christine

Duration: 2010 - 2012

Promoting Talk: A Study of Frequency, Contextual Conditions and Variation in Transitions Between Whole-class Teaching to Group Work in Primary and Secondary Classrooms

PI: GOH Chuen Meng Christine

Duration: 2009 - 2012

Investigating the Construct Validity of MELAB Listening Test through Rasch Analyses and Correlated Uniqueness Modelling

PI: GOH Chuen Meng Christine

Duration: 2009 - 2009

Funding Agency: University of Michigan

Selected Major Publications

Book Chapters

- Goh, C. c. M. (in press). Listening to and understanding spoken discourse. In Gao, X. (Ed.), *Second Handbook of English Language Teaching*(PP. ...). Amsterdam: Springer.
- Goh, C. C. M. (in press). What we still need to learn about language learning strategies instruction: Research directions and designs. In Chamot, A. U. & Harris, V. (Eds.), *Learning Strategy Instruction in the Language Classroom: Issues and Implementation*(PP. 260-276). Bristol: Multilingual Matters.
- Goh, C. C. M. (2018). Language awareness and the teaching of listening and speaking. In Garrett, P., & Cots J. M. (Eds.), *The Routledge Handbook of Language Awareness*(PP. 92-107). New York: Routledge Taylor & Francis.
- Goh, C. C. M. (2018). Learning speaking. In Burns, A. & Richards, J. (Eds.), *The Cambridge Guide to Learning English as a Second Language*(PP. 204-212). New York: Cambridge University Press.
- Goh, C. C. M. (2018). Metacognitive Awareness Listening Questionnaire (MALQ). In Worthington, D.L., & Bodie, G. (Eds.), *The Sourcebook of Listening Research: Methodology & Measures*. [Winner of the 2018 Distinguished Book Award, the Communication & Social Cognition Division, National Communication Association, USA](PP. ...). New York: John Wiley & Sons.

Books

- Newton, J. M., Ferris, D. R., Goh, C. C. M., Grabe, W., Stoller, F. L., & Vandergrift, L. (2018). *Teaching English to Second Language Learners in Academic Contexts: Reading, Writing, Listening, Speaking*(PP. 286). New York: Routledge, Taylor & Francis.
- Vandergrift, L. & Goh, C. (2012). *Teaching and Learning Second Language Listening: Metacognition in Action* (PP. 315). New York: Routledge.

- Goh, C. C. M & Burns, A. (2012). *Teaching Speaking: A Holistic Approach* (PP. 208). New York: Cambridge University Press.
- Silver, R. E., Goh, C. C. M., Alsagoff, L. (Ed.). (2009). *Language Learning in New English Contexts: Studies of Acquisition and Development* (PP. 355). London: Continuum.
- Jacobs, G. M. & Goh, C. C. M. (2007). *Cooperative Learning in the Language Classroom* (PP. 55). Singapore: SEAMEO Regional Language Centre.

Editorships of Special Issue of Journal

- Goh, C. C. M. & Cirocki, A. (Ed.) (2016). *The European Journal of Applied Linguistics and TEFL*, Teaching and Researching Listening and Speaking Skills in the TESOL Classroom, 5 (2).
- Goh, C. C. M., & Aryadoust, S. V. (Ed.) (2015). *International Journal of Listening*, Research into Learner Listening, 28 (Fall).
- Goh, C. C. M, Cross, J., Miller, L., Brown, S., & Chang, A. C. S. (Ed.) (2014). *International Journal of Innovation in English Language Teaching & Research*, Second and Foreign Language Listening Pedagogy and Assessment, 3 (2).

Journal Articles

- Goh, C. C. M. (2017). Research into practice: Scaffolding learning processes to improve speaking performance. *Language Teaching*, 50(2), 247-260.
- Goh, C. C. M., & Cirocki, A. (2016). Editorial: A special issue on teaching and researching listening and speaking Skills in the TESOL classroom. *The European Journal of Applied Linguistics and TEFL*, 5(2), 1-4.
- Goh, C. C. M, & Aryadoust, V. (2016). Learner listening: New insights and directions from empirical studies. *International Journal of Listening*, 30(1 & 2), 1-7.
- Goh, C. C. M., & Aryadoust, V. (2015). Examining the notion of listening sub-skill divisibility and its implications for second language listening. *International Journal of Listening*., DOI: 10.1080/10904018.2014.936119, ..
- Goh, C. C. M., Cross, J., Miller, L., Brown, S., & Chang, A.C.S. (2014). Editorial: A special issue on second and foreign language listening pedagogy and assessment. *International Journal of Innovation in English Language Teaching and Research*, 3(2), 3-9.

Professional Articles

- Goh, C.C.M (2014, February). *TESOL MWIS (Materials Writers Interest Section) Newsletter Five principles for teaching language learners how to listen, February issue*, 5.
- Goh, C. C. M. (1996, January). *Society of Reading and Literacy Magazine What is metacognition?*, 00, 8.

Technical Reports or Monographs

- Aryadoust, V., & Goh, C. C. M. (2013, December). Predicting Listening Item Difficulty with Language Complexity Measures: A Comparative Data Mining Study, 52.
- Goh, C. C. M. & Bi, X. F. (2012, November). A Study of English Language Learners' Group Talk: Discussion Skills, Language Use and Quality of Interthinking, 51.
- Goh, C. C. M (2012, July). Perceptions of Effective Communication in the Workplace: Insights from the ELIS Interviews, 22.

- Goh, C. C.M., Lwin, S. M., Doyle, P., & Bi, X. F. (2011, November). Promoting Talk: A Study of Frequency, Contextual Conditions and Variation in Transitions between Whole-class Teaching and Group Work in Primary and Secondary Classrooms, 33.
- Goh, C. & Aryadoust, S. V. (2009, December). Investigating the Construct Validity of MELAB Listening Test through Rasch Analysis and Correlated Uniqueness Modeling., 45.

* * * * *



Linda Bradley

Senior lecturer

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About Linda Bradley

Linda Bradley is a Senior Lecturer in higher education pedagogy at the Department of education, communication and learning, working at the Pedagogical Development and Interactive Learning unit (PIL). Her research concerns social interaction and the use of digital technology in learning and education.

Currently, her research focuses on digital and mobile learning in formal and informal settings with newly arrived migrants. One project concerns vocational learning with Swedish as a Foreign Language and one is a cross-cultural vocational learning project within teacher training, investigating women refugees' trajectories in a new society in a collaboration with Lebanese American University in Beirut. Linda was project leader for Minclusion (minclusion.org), Integration med mobilen, a research and development project of mobile learning applications for newly arrived Arabic speaking migrants to Sweden with a focus on pedagogical approaches in digital technology for learning Swedish and about Swedish culture. Another interest is open learning and education where she has investigated open learning practices through her work in EU projects with the aim of developing pedagogical and methodological approaches to using digital tools for teaching and learning.

Linda's background is within language learning and information technology. She has a long experience in technical communication and Language for Specific Purposes (LSP) for engineering

students as well as Master Mariner students working at Chalmers University of Technology. In her research at Chalmers, she engaged specifically in student collaboration and peer response in face-to-face as well as digital environments.

At PIL she is teaching courses in pedagogy for teaching staff from all faculties at University of Gothenburg. Linda is also vice-president of the non-profit association Research-publishing.net.

Publications

2018

Mobile learning with Arabic speakers in Sweden

Lorna Bartram, Linda Bradley, Kaled Walid Al-Sabbagh

The Gulf Comparative Education Society (GCES Symposium 2018). April 7-9th, Ras Al Khaimah, United Arab Emirates, Conference paper 2018

Conference paper

Future-proof CALL: language learning as exploration and encounters – short papers from EUROCALL 2018

Peppi Taalas, Juha Jalkanen, Linda Bradley, Sylvie Thouësny

Dublin, Research-publishing.net, Proceeding 2018

Proceeding

2017

CALL in a climate of change: adapting to turbulent global conditions – short papers from EUROCALL 2017

Kate Borthwick, Linda Bradley, Sylvie Thouësny

Dublin, Research-publishing.net, Proceeding 2017

Proceeding

Investigating Mobile Technology Resources for Integration: The Technology-Pedagogy-Language-Culture (TPLC) Model

Sylvana Sofkova Hashemi, Nataliya Berbyuk Lindström, Lorna Bartram, Linda Bradley

Proceedings of mLearn: the 16th World Conference on Mobile and Contextual Learning, 30

October – 1 November 2017, Larnaca, Cyprus. Article No. 20, pp. 1-8, Association for Computing Machinery (ACM), Conference paper 2017

Conference paper

Integration and Language Learning of Newly Arrived Migrants Using Mobile Technology.

Linda Bradley, Nataliya Berbyuk Lindström, Sylvana Sofkova Hashemi

Journal of Interactive Media in Education, Journal article 2017

Journal article

Students' collaborative peer reviewing in an online writing environment

Linda Bradley, Sylvie Thouësny

Themes in Science and Technology Education, Journal article 2017

Journal article

Mobile resources for integration: how availability meets the needs of newly arrived Arabic-speaking migrants in Sweden

Nataliya Berbyuk Lindström, Sylvana Sofkova Hashemi, Lorna Bartram, Linda Bradley
CALL in a climate of change: adapting to turbulent global conditions – short papers from
EUROCALL 2017 , Voillans France: Research-publishing.net, Conference paper 2017
Conference paper

2016

CALL Communities & Culture - Short papers from EUROCALL 2016

Salomi Papadima_Sophocleous, Linda Bradley, Sylvie Thouësny
Dublin, Research-publishing.net, Proceeding 2016
Proceeding

Pedagogical framing of OER – The case of language teaching

Linda Bradley, Sylvi Vigmo
Open Praxis, Journal article 2016
Journal article

Read the full text
on a web page

Action Lab: Less commonly used languages and OER

G Titlestad, T Gjelsvik, W Van Valkenburg, Sylvi Vigmo, Linda Bradley
Open Learning , Conference contribution 2016
Conference contribution

Action Lab: Less commonly used languages and OER

G Titlestad, T Gjelsvik, W Van Valkenburg, Sylvi Vigmo, Linda Bradley
Open Education Global 2016, 12-14 April, Krakow, Poland, Conference contribution 2016
Conference contribution

The essence of pedagogical design in OER - teachers' framing in an OEP

Linda Bradley, Sylvi Vigmo
Open Education Global 2016, 12-14 April, Krakow, Poland, Conference contribution 2016
Conference contribution

2015

The Mobile Language Learner - Use of Technology in Language Learning

Linda Bradley
Journal of universal computer science, Journal article 2015
Journal article

Critical CALL: Proceedings of the 2015 EUROCALL Conference, Padova, Italy

Francesca Helm, Linda Bradley, Marta Guarda, Sylvie Thouësny
Research-publishing.net, Edited book 2015
Edited book

2014

Peer-reviewing in an intercultural wiki environment - studentinteraction and reflections

Linda Bradley

Computers and Composition, Journal article 2014

Journal article

CALL Design: Principles and Practice

Sake Jaeger, Linda Bradley, Estelle J. Meima, Sylvie Thouësny

Research-publishing.net, Edited book 2014

Edited book

Applying dynamic assessment principles to online peer revisions in written English for specific purposes

Sylvie Thouësny, Linda Bradley

CALL Design: Principles and Practice, Conference paper 2014

Conference paper

OER: insights into a multilingual landscape

Katerina Zourou, Sylvi Vigmo, Kate Borthwick, Linda Bradley, Tita Beaven

EUROCALL 2014 Conference Programme, Conference contribution 2014

Conference contribution

Professional development of teachers in a MOOC

Niklas Karlsson, Anna-Lena Godhe, Linda Bradley, Berner Lindström

Proceedings of the 22nd International Conference on Computers in Education, Conference paper 2014

Conference paper

Awarding a Community Membership Badge - Teachers' Development of Digital Competences in a cMOOC

Niklas Karlsson, Linda Bradley, Anna-Lena Godhe

Lecture Notes in Computer Science: 7th International Workshop on Social and Personal Computing for Web-Supported Learning Communities, SPeL 2014, 1st International Workshop on Peer-Review, Peer-Assessment, and Self-Assessment in Education, PRASAE 2014, 2014 International Workshop on Mobile and Personalized Learning, IWMLP 2014, 1st International Workshop on Open Badges in Education, OBIE 2014, 4th International Symposium on Knowledge Management & E-Learning, KMEL 2014 and Future of e-Textbooks W, Conference paper 2014

Conference paper

Researching Online foreign language interaction and exchange: Theories, methods and challenges

Linda Bradley

Language Learning & Technology, Journal article 2014

Journal article

2013

Futures for language learning and teaching practices

Linda Bradley, Sylvi Vigmo

E. Christiansen, L. Kuure, A. Mørch & B. Lindström (Eds.), Problem-Based Learning for the 21st Century - New Practices and Learning Environments. , Aalborg, Aalborg University Press., Chapter in book 2013

Chapter in book

20 Years of EUROCALL: Learning from the Past, Looking to the Future

Linda Bradley, Sylvie Thouësny

Edited book 2013

Edited book

Intercultural Competence in web-based student exchange environments

Linda Bradley

21st International Conference on Computers in Education, ICCE 2013; Bali; Indonesia; 18

November 2013 through 22 November 2013, Conference paper 2013

Conference paper

Developing linguistic and intercultural competence in web-based environments

Linda Bradley, Sylvi Vigmo

WorldCALL, 10-13 July, Glasgow, Scotland, Conference contribution 2013

Conference contribution

Language learning and technology. Student activities in web-based environments

Linda Bradley

Göteborg, University of Gothenburg, Doctoral thesis 2013

Doctoral thesis

2012

CALL: Using, Learning, Knowing

Linda Bradley, Sylvie Thouësny

Edited book 2012

Edited book

2011

Mature Students Using Mobile Devices in Life and Learning

Agnes Kukulska-Hulme, John Pettit, Linda Bradley, Ana Carvalho, Anthony Herrington et al.

International Journal of Mobile and Blended Learning, Journal article 2011

Journal article

A Design for Intercultural Exchange – An Analysis of Engineering Students' Interaction with English Majors in a Poetry Blog

Linda Bradley, Berner Lindström, Hans Rystedt, Magnus Gustafsson

Second language teaching and learning with technology: views of emergent researchers, Chapter in book 2011

Chapter in book

Second Language Teaching and Learning with Technology: Views of Emergent Researchers

Linda Bradley, Sylvie Thouësny

Dublin, Research-publishing.net, Book 2011

Book

From Local Seminars to International Teaching and Learning Exchanges: The Cross-Cultural Collaborations Project

Magnus Gustafsson, Art Young, Donna Reiss, Linda Bradley

McGrath, Laura, ed. Collaborative Approaches to the Digital in English Studies. Logan, UT:

Computers and Composition Digital P/Utah State UP, 2011. Computers and Composition Digital Press, Chapter in book 2011
Chapter in book

Researching teaching and learning in engineering education

Maria Berge, Linda Bradley, Ann-Marie Eriksson

Konferens om Undervisning och Lärande 2010, Chalmers lärandecentrum., Conference paper 2011
Conference paper

2010

Rationalities of collaboration for language learning in a wiki

Linda Bradley, Berner Lindström, Hans Rystedt

ReCALL, Journal article 2010

Journal article

Language learning in a wiki: Student contributions in a web based learning environment

Linda Bradley, Berner Lindström, Hans Rystedt, Sylvi Vigmo

Themes in Science and Technology Education, Journal article 2010

Journal article

Peer Reviewing Across the Atlantic Patterns and Trends in L1 and L2 Comments Made in an Asynchronous Online Collaborative Learning Exchange Between Technical Communication Students in Sweden and in the United States

Paul Anderson, Becky Bergman, Linda Bradley, Magnus Gustafsson, Aurora Matzke

Journal of Business and Technical Communication, Journal article 2010

Journal article

2009

Wiki as a Collaborative Language- Learning Tool

Linda Bradley, Berner Lindström, Hans Rystedt

CALICO, Tempe, Arizona, USA. "Language learning in the era of ubiquitous computing",

Conference paper 2009

Conference paper

2008

A wiki as a resource used in language learning by students of technology

Linda Bradley, Berner Lindström, Hans Rystedt

ECER, Conference paper 2008

Conference paper

Integrating a wiki in an environment for collaborative language learning

Linda Bradley

Eurocall, "New competencies and social spaces", Székesfehévar, Hungary, Sep 3-6, Conference paper 2008

Conference paper

Integrating a wiki in an environment for collaborative language learning

Linda Bradley, Berner Lindström, Hans Rystedt, Sylvi Vigmo

EUROCALL, Székesfehérvár, Ungern, Conference paper 2008
Conference paper

2007

If the language is the tool, what is the outcome?

Linda Bradley, Berner Lindström, Hans Rystedt, Sylvi Vigmo
EUROCALL, Ulster, Northern Ireland, Conference paper 2007
Conference paper

2006

Ett nätbaserat verktyg för grammatikträning: Språkutbildning för ingenjörer och visionen om EngOnline

Linda Bradley, Ann-Marie Eriksson, Magnus Gustafsson
Från vision till praktik: Språkutbildning och informationsteknik; Red. Patrick Svensson ;
Myndigheten för nätverk och samarbete inom högre utbildning, (Rapport / NSHU - Myndigheten
för nätverk och samarbete inom högre utbildning, ISSN 1654-1715, 2006:1), Chapter in book
2006
Chapter in book

* * * * *



Tay, Dennis (Dr)

Associate Professor

Qualifications:

Associate Dean of Faculty of Humanities

BA(Hons) in English Language, National University of Singapore (2005)

MA in Language Studies, National University of Singapore (2009)

PhD in Linguistics, University of Otago, New Zealand (2011)

PgCert in Quantitative Analysis, Open University of Hong Kong (2017)

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SCOPUS ID: <https://www.scopus.com/authid/detail.uri?authorId=36188815000>

ORCID ID: <http://orcid.org/0000-0001-9484-6266>

ResearchGate: https://www.researchgate.net/profile/Dennis_Tay2

Find Dennis Tay at Google Scholar

Research Overview

My research covers four overlapping areas: cognitive linguistics, metaphor theory, mental healthcare communication, and data analytics applied to discourse processes and products. One example of how these areas converge is language use in psychological counselling, an important type of mental healthcare communication. This language is often full of metaphors, which according to cognitive linguistics can provide insights into how people conceptualize their psychological issues. Furthermore, there is fascinating variability across speakers, cultures, time, and so on, which needs to be understood using both statistical modelling and qualitative analysis. I often engage with mental healthcare researchers and practitioners to work out the practical implications of linguistic research.

I am currently focusing on two research strands: i) the relationship between metaphor use and psychophysiological indicators of affect such as galvanic skin response, and ii) applying data analytic techniques (e.g. time series analysis, cluster analysis, sentiment analysis) to different discourse processes and phenomena (e.g. in counseling, newspapers, classrooms, and social media). I also have a secondary interest in language acquisition and pedagogical research, particularly the relevance and acquisition of quantitative literacy in humanities education. I am keen to collaborate on or supervise undergraduate/postgraduate research in any of the areas described above.

Academic & Professional Experience

Mar 2018-present. Associate Dean, Faculty of Humanities, PolyU

Sept 2017-present. Associate Professor, Department of English, PolyU

Dec 2012-Sept 2017. Assistant Professor, Department of English, PolyU

Dec 2011-Dec 2012. Teaching Fellow, Centre for English Language Communication, National University of Singapore

Dec 2009-Dec 2011. Tutor, Department of English, University of Otago, New Zealand

Teaching Areas

Discourse analysis

Research methods and design

Psycholinguistics and language acquisition

Research Interests

Cognitive linguistics

Healthcare communication

The language of psychotherapy

Data analytics and statistical modeling of discourse

Research Output

Books

Tay, D. (2019). *Time Series Analysis of Discourse. Method and Case Studies*. London and New York: Routledge

Tay, D. (2013). *Metaphor in Psychotherapy. A Descriptive and Prescriptive Analysis*. Amsterdam and Philadelphia: John Benjamins.

Journal Articles

Tay, D., Huang, J., & Zeng, H. (forthcoming). Affective and discursive outcomes of symbolic interpretations in picture-based counseling: A skin conductance and discourse analytic study. *Metaphor & Symbol*.

Tay, D. (forthcoming). Death in a multicultural society: Metaphor, language, and religion in Singapore obituaries. *Cognitive Linguistic Studies*.

Tay, D. (2018). Metaphors of movement in psychotherapy talk. *Journal of Pragmatics*, 125, 1–12.

Tay, D. (2017). Time series analysis of discourse. A case study of metaphor in psychotherapy sessions. *Discourse Studies*, 19(6), 694–710.

Jin, Y., & Tay, D. (2017). Comparing doctor–elderly patient communication between traditional Chinese medicine and Western medicine encounters: Data from China. *Communication & Medicine*, 14(2), 121–134.

Tay, D. (2017). Exploring the metaphor-body-psychotherapy relationship. *Metaphor & Symbol*, 32(3), 178–191.

Tay, D. (2017). Quantitative metaphor usage patterns in Chinese psychotherapy talk. *Communication & Medicine*, 14(1), 51–68.

Tay, D. (2017). Metaphor construction in online motivational posters. *Journal of Pragmatics*, 112, 97–112.

Tay, D. (2017). The Nuances of Metaphor Theory for Constructivist Psychotherapy. *Journal of Constructivist Psychology*, 30(2), 165–181.

Tay, D. (2016). Metaphor and psychological transference. *Metaphor & Symbol*, 31(1), 11–30.

Tay, D. (2016). A variational approach to deliberate metaphors. *Cognitive Linguistic Studies*, 3(2), 278–299.

Tay, D., & Huang, J. (2016). 隐喻在网络心理健康咨询中的应用. *外语研究*, 160(6), 31–38.

Tay, D. (2015). Metaphor in case study articles on Chinese university counseling service websites. *Chinese Language and Discourse*, 6(1), 28 – 56.

Tay, D., & Jordan, J. (2015). Metaphor and the notion of control in trauma talk. *Text & Talk*, 35(4), 1–21.

Tay, D. (2014). Bodily experience as both source and target of meaning making: Implications from metaphors in psychotherapy for Posttraumatic Stress Disorder. *Cognitive Linguistic Studies*, 1(1), 84–100.

Tay, D. (2014). At the heart of cognition, communication, and language: The value of psychotherapy to metaphor study. *Metaphor and the Social World*, 4(1), 48-64.

Tay, D. (2012). Applying the notion of metaphor types to enhance counseling protocols. *Journal of Counseling & Development*, 90(2), 142-149.

Tay, D. (2011). Discourse markers as metaphor signalling devices in psychotherapeutic talk. *Language & Communication*, 31(4), 310-317.

Tay, D. (2011). THERAPY IS A JOURNEY as a discourse metaphor. *Discourse Studies*, 13(1), 47-68.

Tay, D. (2010). Revisiting metaphor types as discourse strategies: The case of psychotherapeutic discourse. *Text & Talk*, 30(4), 445-463.

Tay, D. (2007). Investigating the universality of primary metaphor - A perspective from Buddhism. *Linguagem em Discurso*, 7(3), 453-485.

Book Chapters

Tay, D. (forthcoming). Language in mental health disorders. Oxford Bibliographies (Linguistics). Oxford and New York: Oxford University Press.

Tay, D. (2017). Using metaphor in mental healthcare. In E. Semino & S. Demjen (Eds.), *The Routledge Handbook of Metaphor and Language* (pp. 371-385). London and New York: Routledge

Tay, D. (2016). Finding the Middle Ground between Therapist-Centred and Client-Centred Metaphor Research in Psychotherapy. In M. O'Reilly & J. N. Lester (Eds.), *The Palgrave Handbook of Adult Mental Health* (pp. 558-576). London: Palgrave Macmillan.

Tay, D. (2015). Words and neuro-psychological disorders. In J. R. Taylor (Ed.), *Oxford Handbook of the Word* (pp. 508-520). Oxford and New York: Oxford University Press.

Tay, D. (2015). 电子健康医疗服务的隐喻使用研究. In 高一虹 & 陈向一 (Eds.), *心理咨询与治疗的话语研究* (pp. 255-280). 南开大学出版社.

Tay, D. (2015). Pesquisa aplicada à metáfora: tendências, questões, metodológicas e ferramentas de software. In A. G. Vieira, W. R. Silva, & M. L. de S. Góis (Eds.), *Visibilizar A Linguística Aplicada: Abordagens Teóricas E Metodológicas* (pp. 111-130). Pontes.

Tay, D. (2014). Metaphor theory for counselling professionals. In J. Littlemore & J. R. Taylor (Eds.), *Bloomsbury Companion to Cognitive Linguistics* (pp. 352-367). London: Bloomsbury.

Tay, D. (2014). Lakoff and the Theory of Conceptual Metaphor. In J. R. Taylor & J. Littlemore (Eds.), *Bloomsbury Companion to Cognitive Linguistics* (pp. 49-60). London: Bloomsbury.

Tay, D. (2014). An analysis of metaphor hedging in psychotherapeutic talk. In M. Yamaguchi, D. Tay, & B. Blount (Eds.), *Approaches to Language, Culture, and Cognition* (pp. 251-267). Basingstoke: Palgrave MacMillan.

Other Outputs - Edited volumes

Yamaguchi, M., Tay, D. & Blount, B. (2014). Towards an Integration of Language, Culture, and Cognition. Basingstoke: Palgrave Macmillan.

Research Projects (funded projects – both internal and external)

External Research Grants

2019-2021. A multi-perspectival study of attitudes and responses towards metaphor use in the university counseling context. *General Research Fund, Research Grants Council, HKSAR government*

2015-2018. Metaphor in Hong Kong psychotherapy talk - description, comparison, and application. *General Research Fund, Research Grants Council, HKSAR government*

Internal Research Grants

2018-2020. A Mixed-methods Study of Prompting Strategies in Picture-based Counseling. *Department of English Research Grant*

2017-2019. Modeling Response Patterns to Metaphor in Discourse. *Central Research Grant*

2017-2019. A Time Series Approach to Interactional Discourse. *Department of English Research Grant*

2016-2018. Conscious and unconscious attitudes towards metaphor use in psychotherapy. *Central Research Grant*

2015-2017. The relationship between metaphor and psychological transference. *Department of English Research Grant*

2014-2017. Quantitative approaches to metaphor in psychotherapy talk. *Central Research Grant*

2014-2016. Metaphor and e-health: A case study of Chinese university counseling service websites. *Department of English Research Grant*

2014-2016. Investigating attitudes towards group assessment and translating them into a learning resource. *Faculty of Humanities Dean's Reserve Grant for Learning and Teaching*

2013-2015. Metaphor as a psychotherapeutic strategy: Towards a correspondence between units of metaphor activity and units of therapeutic activity. *Faculty of Humanities Dean's Reserve Grant*

2013-2015. An exploratory study of metaphor use in Hong Kong mental health practice. *Department of English Research Grant*

Plenary/Keynotes Talks

June 2016. *A discourse analytic roadmap of metaphor in psychotherapy*. 5th International Cognitive Semantics Conference. Southwest University, Chongqing.

Esteem Measures

Journal editorship

Academic Editor, *PLOS ONE*

Review Editor, *Cognitive Linguistic Studies*

Awards and honours

2016-7. Faculty Award for Excellent Performance in Teaching, Faculty of Humanities, The Hong Kong Polytechnic University.

2015-6. Faculty Award for Excellent Performance in Research and Scholarly Activities, Faculty of Humanities, The Hong Kong Polytechnic University.

2015. ‘Outstanding Finalist’ of Hong Kong Academy of Humanities First Book Prize

2012. Early Career Research Paper Prize, International Association of Researching and Applying Metaphor (RaAM)

* * * * *

Personal Details

Name: Kuang-yun Ting 丁廣韻
E-mail: sandrine@mail.sju.edu.tw



Educational Data

2006 PhD in School of Education, University of Exeter, UK

1997 Master of Education in Language Teaching, University of Exeter, UK

Teaching Experience

Associate Professor, Dept. of Applied English, St. John's University

Publications

Books

Ting, K. (2012). 朗文讀故事學單字,第 2 版. Longman. ISBN: 9789862801666

Ting, K. (2006). Teaching English using the Internet and multiple intelligences approach/
秀威出版社 ISBN: 9789866909610

Journals

Ting, K. (2014). Multimodal Resources to Facilitate Language Learning for Students with Special Needs. *International Education Studies*, 7(8): 85-93.

Ting, K. (2013). Input in Multimodality for Language Learning. *The International Journal of Literacies*, 19(1): 47-56.

Liu, X. & Ting, K. (2013). An Investigation into the Factors Enhancing English Learning by Using New Media. *The International Journal of Communication and Linguistic Studies*, 10(2): 47-56.

Ting, K., & Lai, H. (2012). Why Learners' Perception of English Coursebooks is Important. *The International Journal of the Book*, 10(3):1-9.

Projects

2017-2019

教育部補助技專校院辦理產業學院計畫

107-產業學程-商務文創產業學程

106-文教產業會展活動連貫式培育方案

106-實務增能計畫(應用英語系)

2016-2018

教育部青年發展署-大專校院職涯輔導工作實施計畫

106 學用合一創我新機 (106.9.1-107.6.30)

105 紮根職場志在四方 (105.9.1-106.6.30)

2018-2019

勞動部勞動力發展署北基宜花金馬分署

結合大專校院辦理就業服務補助計畫

108 年企業徵才趨勢座談會

108 年讓自己大賣就業講座

107 君品酒店企業參訪

Research Interests

Action Research, Multiple Intelligences Theory

Computer Assisted Language Learning

Kuang-yun Ting has a Doctoral Degree in Education from the University of Exeter (UK). Her PhD thesis researched "The Effect of Using Multiple Intelligences Approaches and Internet Resources in English Language Courses for University Students". She has taught English at several universities in Taiwan where she is currently teaching at St. John's University. Her research interests include Action Research, Multiple Intelligences Theory and various aspects of Computer Assisted Language Learning.

* * * * *

Curriculum Vitae

Ai-Ling Wang
English Department
Tamkang University
151 Ying-chuan Road,
Tamsui, New Taipei City, Taiwan
Telephone: 02-26292195
E-mail: wanga@mail.tku.edu.tw

Educational Background

- 1997 Bilingual Education, Ph.D.
New York University, New York, U.S.A.
- 1989 Bilingual Education, M.S.
Texas A & I University, Texas, U.S.A
- 1987 English, Foreign Languages and Literatures
Providence University, Taichung, Taiwan

Employment History

- Aug. 2009 – Current Associate Professor
English Department, Tamkang University,
Tamsui, New Taipei City
- Aug. 1997 – July 2009 Assistant Professor
English Department, Tamkang University
Tamsui, New Taipei City
- May 1976 – May 1984 English Secretary
Trans Electric Co., Ltd.
Changhua, Taiwan

Award

- 1998 Type A research award, National Science Council

Research Interests

Writing, Academic Writing, Dialogue Journal Writing, Discourse Analysis,
English for Specific Purposes, E-learning, M-learning, Cross-cultural
Exchanges, Cross-cultural Videoconferencing, Collaborative Learning,

Bilingual

Education

Publications

- 1998 Wang, Ai-Ling English instruction through computer-mediated cross-cultural exchanges: A model of communicative writing. Tamkang Studies of Foreign Languages and Literatures, No. 1 P.160-178
- 2000 Wang, Ai-Ling English instruction through computer-mediated cross-cultural exchange: Cultural awareness and audience awareness Foreign language education in the times of globalization, P.103-120
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